

7. A.



B.



C.



B. Listen to the passage and tell whether the following statements are true or false (判断下列句子是否符合你听到的短文内容, 符合的用“T”表示, 不符合的用“F”表示) (5 分)

8. There are over 400,000 nursing homes for taking care of old people now.
9. Wang Hanlin helped a lot of old people when he was in high school.
10. Wang Hanlin felt happy and comfortable with old people.
11. Now, Wang Hanlin usually sings songs with old people.
12. The passage mainly tells us how to teach old people music.

C. Listen to the passage and complete the following sentences (听短文, 完成下列句子, 每空格限填一词) (8 分)

13. The AI canteen uses a smart machine to _____ and robots to serve meals.
14. If customers don't know what to choose, the system can _____.
15. Customers can pay for their meals with _____ or QR code.
16. The only problem of the canteen is that it is not open _____.

Part 2 Phonetics, Grammar and Vocabulary (第二部分 语音、语法和词汇): (共 40 分)

II. Find the word with a different sound in each group (找出划线部分发音与其他三个不同的单词): (共 4 分)

- | | | | |
|------------------------|-----------------------|--------------------------|-------------------|
| 13 17. A) <u>theme</u> | B) <u>rhythm</u> /ɪ/ | C) <u>breath</u> | D) <u>athlete</u> |
| 18. A) <u>island</u> | B) <u>ranger</u> /eɪ/ | C) <u>giant</u> | D) <u>human</u> |
| 19. A) <u>double</u> | B) <u>courage</u> | C) <u>pronounce</u> /aʊ/ | D) <u>rough</u> |
| 20. A) <u>husband</u> | B) <u>bridge</u> | C) <u>climb</u> 不发音 | D) <u>club</u> |

III. Complete the sentences according to the given phonetic transcriptions (根据所给音标完成句子): (共 4 分)

21. Tourists often damage the balance of nature on the island. /'bæləns/
22. Joe shows his excellent ability of expression in his speech. /'eksələnt/
23. Actually, when you tell a lie, you will have to tell another one. /'æktʃuəli/
24. If there is an emergency, make immediate contact with the first-aid center. /i'mɜ:dʒənsi/

IV. Choose the best answer (选择最恰当的答案): (共 10 分)

Last spring, my classmates and I 25 something strange: the butterflies in our school garden were disappearing. Miss Chen, our science teacher, asked us 26 out the reason.

We formed a team of five students. Li Ming, a tech lover, set up a system in the garden and photographed the area every morning. "Look! The number of butterflies 27 by 50% since three weeks ago," said Li Ming. "Maybe pesticides(杀虫剂) are killing them," suggested Zhang Wei. But when we compared the notes, we realized that the drop was only happening near the new parking lot.

After school, I visited the local library. 28 article about light pollution caught my eye. "Man-made lights 29 affect the living habits of insects 29 do harm to their health," it warned. That explains a lot — the parking lot's streetlights were on all night!

To test our idea, we planted flowers under the lights and covered half of them 30 black cloth. Days later, the cloth-covered flowers attracted 31 butterflies than those under the lights.

Miss Chen praised 32 findings. "This could help cities make better light plans!" she said. Inspired, we started a project called *Turn off Lights for Butterflies*. We handed out flyers and spoke at the school meeting. The headmaster agreed to use smart lights instead, 33 he said it would take time. By the end of the term, luckily, the butterflies were back!

Our project won first prize at the science festival. It taught us that even small actions 34 make a big difference—if we work together.

- C 25. A) notice B) notices C) noticed
 B 26. A) found B) to find C) finding
 C 27. A) drop B) dropped C) has dropped
 B 28. A) A B) An C) The
 C 29. A) either...or... B) neither...nor... C) both...and...
 A 30. A) with B) in C) by
 B 31. A) many B) more C) most
 C 32. A) us B) we C) our
 A 33. A) but B) or C) so
 A 34. A) can B) should C) must

V. Complete the following passage with the words in the box. Each can only be used once
 (将下列单词填入空格。每空格限填一词，每词只能填一次): (共 5 分)

A. misunderstanding	B. lonely	C. require
D. silent	E. survey	F. situation

Tom and Jack were close friends and often played basketball together after school. One day, they had a big fight over some silly things. Both felt hurt and decided to break up with each other. For days, they were ____35__ D in class, not talking or even looking at each other.

Tom felt sad and ____36__ B without his friend. He missed the fun times they shared. Jack also felt the same. He realized that turning his back on Tom did not solve their problem but only made the ____37__ F worse.

One afternoon, Jack gathered his courage and walked up to Tom. "Hey, Tom," he said softly. "I am sorry for what happened. Can we talk?" Tom was surprised but happy to see Jack. He nodded and they sat down under a tree in the school garden.

Jack explained how he felt and why he reacted that way. Tom listened carefully and then shared his side of the story. They both understood that it was just a A 38 _____. With open hearts, they apologized to each other and promised to be more patient and understanding in the future.

From that day on, Tom and Jack became even better friends. They learned that when problems come, it is important to speak up and not to avoid each other. Strong friendships
39. 1 not only communication but also listening.

VI. Complete the sentences with the given words in their proper forms (用括号中所给单词的适当形式完成下列句子): (共 7 分)

40. English, as an important language, is widely spoken around the world. (wide)
41. I'm truly thankful for all the support my friends have given me. (thank)
42. If you want to use the computer lab, you must fill in an application first. (apply)
43. There are three basic types of tea: green tea, black tea, and oolong tea. (base)
44. My uncle tried eight different jobs, and finally chose to be a ranger. (eighth)
45. The tall man had to lower his head to get through the door. (low)
46. If you are unlucky to get lost, calm down and look for possible help. (lucky)

VII. Complete the following sentences as required (根据所给要求, 完成下列句子): (共 10 分)

47. The team leader had to make a decision to go ahead with the project. (改为否定句)
The team leader didn't have to make a decision to go ahead with the project.
48. The elephant can lift heavy things easily. (改为一般疑问句)
Can the elephant lift heavy things easily?
49. The villagers were having dinner when the earthquake happened. (对划线部分提问)
What were the villagers doing when the earthquake happened?
50. The boy is too young to take the driving test. (保持句意基本不变)
The boy is not old enough to take the driving test.
51. to pronounce, for beginners, not easy, it's, some English words (连词成句)
It's not easy for beginners to pronounce some English words.

Part 3 Reading and Writing (第三部分 读写)

VIII. Reading comprehension (阅读理解) (本大题共 23 题, 共 24 分)

A. Complete the following dialogue with the sentences in the box. Each can only be used once (将下列句子填入空格, 每空格限填一句, 每句只能填一次): (共 6 分)

A. I can help!

B. Everyone can come for free.

C. What can we do there?

D. Should we decorate the school hall for the festival?

E. It's my pleasure.

F. They'll have pianos and drums.

G. They'll pick the best acts.

A: Hey, Sam! Our school will hold a music festival next Friday. Do you want to take part in?

B: Wow, that sounds amazing! I've never been to a school music festival. _____ 52 _____

A: Students can perform songs, play instruments, or even do dance routines! There'll be all kinds of musical shows.

B: Really? I'd love to watch! Do I need to pay if I just want to enjoy the performances?

A: No need! _____ 53 _____ But if you want to perform, you should tell the music teacher before Wednesday.

B: Got it. What kind of instruments will the school provide?

A: _____ 54 _____ But if you play the guitar or violin, you need to bring your own.

B: I wonder who will be the judges for the performances.

A: Some music teachers and a few students from the art club will be the judges. _____ 55 _____

B: Will there be any prizes?

A: Yes! The top three performers will get cool gifts like headphones.

B: That's great! _____ 56 _____

A: Of course! We'll put up colorful balloons. Volunteers are needed this Thursday afternoon.

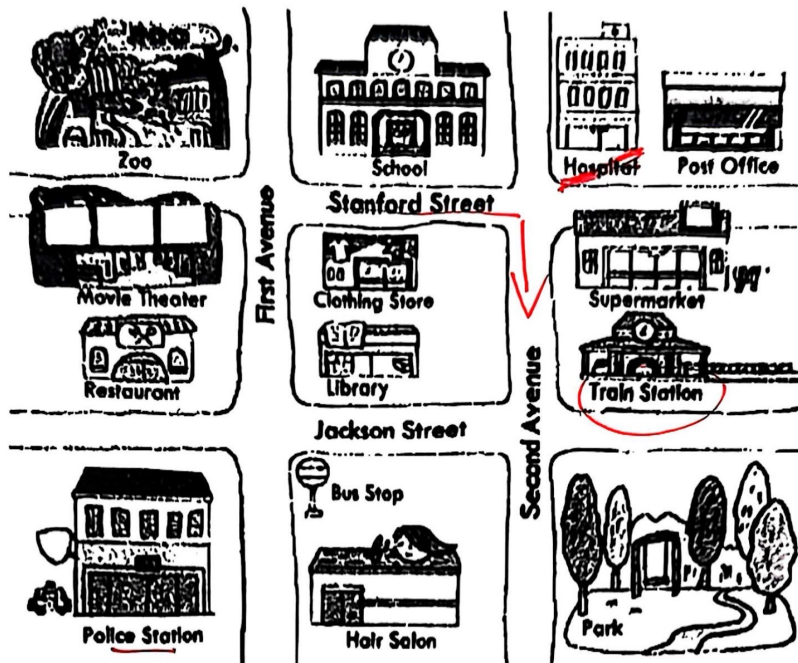
B: _____ 57 _____ And we could make posters to tell more students about the festival.

A: Great idea! We can post them around the school. I'm so looking forward to it!

B: Me too! It's going to be the best school event this term!

B. Choose the best answer (根据以下内容, 选择最恰当的答案) (5分)

(a)



B 58.

Sam: Excuse me. Can you tell me how to get to the train station?

Woman: Sure. Go along Stanford Street and turn right to Second Avenue. You will see it on the corner of Second Avenue and Jackson Street, next to the supermarket.

Where is Sam?

- A) At the park.
- B) At the zoo.
- C) At the restaurant.
- D) At the bus stop.

C 59.

Kelly is at the hospital. How can she get to the police station?

- A) Go down First Avenue for one block and turn right to Jackson Street.
- B) Go up Second Avenue and turn left to Stanford Street.
- C) Go along Stanford Street and turn left to First Avenue.
- D) Go along Jackson Street and turn left to Second Avenue.

A 60.

Which is true?

- A) The zoo is near the school.
- B) The hospital is across from the Police Station.
- C) The supermarket is next to the restaurant.
- D) The school is on Jackson Street.

(b)

September 20, 2019 by Serena Chen


On August 19, big fires started in the forest of Brazil. Smoke filled the sky. Fires started in the Amazon rain forest. There were many forest fires in Brazil in 2019. It was one of the worst years for fires. People are not happy about it. "Farmers cut down trees and set them on fire so the land is good for planting and farming," said a villager. Farmers can plant more crops if there is more land. When they grow more crops, they can make more money.


The Amazon rain forest is the largest one in the world. Millions of animals and people live there. Many people are worried about the animals there. The fires may kill all of the animals of a species, and they may be extinct (灭绝). The Amazon rain forest is also important for the Earth. It gives us clean air to breathe. People are worried about the problem of the forest fires. People give help and money to stop fires. They send airplanes to fight fires. They think of ways to stop the problem before it is too late.


A 61. What is the picture for crops?




C 62. What might people say about the news?

A)  Gary The farmers are working very hard to grow plants. We should help the farmers to fight the fires.

B)  Fiona I agree. There is not enough water in the rain forest. We should save water. If the people don't have enough water, they will die.

C)  Jerry I can't believe it! We should do something to keep the rain forest from being burnt out.

D)  Wendy There are more and more animals in Amazon rain forest. People are trying very hard to keep the animals safe.

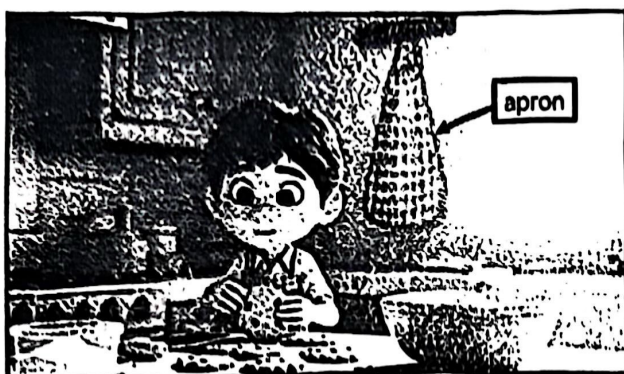
- C. Below are the needs of five people (63-68) and seven book titles (A-G). Choose the most suitable book for each person. (请为以下六位读者挑选最适合他们的书籍) (6分)

<p>___63___ <u>G</u> Mary, a nurse and a mother, wants to teach her daughter how to help others. She's looking for a book with real-life first aid cases and impressive volunteer stories.</p>	<p>A. <i>Music's Hidden Stories: How Melodies Change Lives</i></p>
<p>___64___ <u>D</u> Amy notices many damaged trees in her neighbourhood. She hopes to find a book offering creative ideas to protect trees.</p>	<p>B. <i>Rescue and Protect: <u>First Aid for Wild Animals</u></i></p>
<p>___65___ <u>A</u> Lucy wants to organize a charity concert for disabled children. She needs to learn how music can cheer people and pass on joy.</p>	<p>C. <i>When Honesty Matters: Smart Choices in School Life</i></p>
<p>___66___ <u>F</u> Jack feels nervous when meeting new people and finds it hard to make friends. He hopes to find tips on improving communication skills.</p>	<p>D. <i>One-step Greener: 50 Creative Ideas for <u>Trees</u></i></p>
<p>___67___ <u>B</u> Linda found a wounded(受伤的) bird on her way to school. She wants to know how to take care of it safely.</p>	<p>E. <i>Let's Talk Globally: <u>Understanding Cultural Differences</u></i></p>
<p>___68___ <u>C</u> Jack saw his friend copying homework but isn't sure whether to report it to the teacher. He needs a book discussing such dilemmas(困境) and giving suggestions.</p>	<p>F. <i>Speak with Confidence: A Teen's <u>Guide to Communication</u></i></p> <p>G. <i>Young Heroes Around Us: <u>First Aid and Volunteer Skills</u></i></p>

- D. Answer the questions (根据短文内容回答下列问题) (7分)

Last weekend, I decided to make cookies for our family picnic. I had seen Mom mix things in a bowl many times, but now I wanted to try. I put on my apron and put flour, sugar, and chocolate chips on the table, like toys ready to play with.

At first, making the dough was easy. I did what the recipe (食谱) said. But when the oven bell rang, I felt ____70____. The first plate of cookies was smelly and dark, like old leaves on the ground. My little sister, Lily, came in and made a face. "They look like rocks!" she said. I washed the bowl hard, feeling down. Just when I wanted to cry, Lily held my sleeve. "Don't give up, big brother! Remember when I couldn't ride my bike at first?" Her words made me feel a little better.



Just as I threw the burnt cookies away, I saw Grandma's old apron hanging on the wall. The dirty marks on it told me she had made mistakes too. I touched the soft cloth and remembered how she always sang while baking. "If Grandma didn't quit, neither will I," I

said to myself. Mom heard me and came over. "Let's read the recipe together," she smiled. She showed me how to check if the oven was too hot.

This time, I measured the sugar carefully, one spoon at a time. I even set a timer to make sure I baked them just right. When the new cookies came out of the oven, they were golden, like little clouds. At the picnic, Mom's eyes opened wide when she took a bite. "These are the best cookies I've ever tasted!" she said. Lily took another cookie quickly, and Dad kept the last one for himself, saying he wanted to save the best for last.

Watching my family smile and eat the cookies, I learned something important. Just like making cookies, _____74_____.

69. Did the writer decide to make cookies for his family picnic?
70. How did the writer feel when he saw the first plate of cookies?
71. Why did Lily say something about her learning riding bike?
72. What did the writer see that made him decide to try making cookies again?
73. Why did mom open her eyes wide after she took a bite of the cookies?
74. What did the writer truly learn? Please fill in the blank with at least two points.

*I should never give up when I met difficulties.
Besides, even if we had mistakes, we should not quit.*